

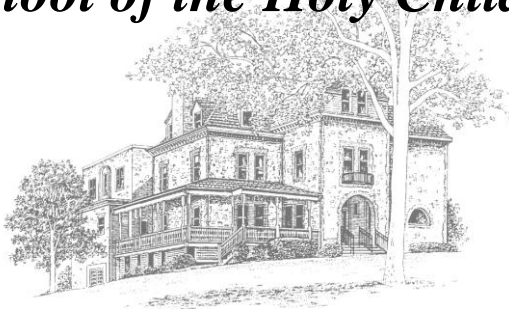
# *Oak Knoll*

## *School of the Holy Child*

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### *Mission Statement*

Oak Knoll School of the Holy Child, Judeo-Christian in heritage, Roman Catholic in teaching and worship, is committed to the educational mission of Cornelia Connelly and dedicated to the growth of the whole child. In a learning climate that is based on trust and reverence for the dignity and uniqueness of each person, Oak Knoll provides an intellectually challenging and creative program of study that fosters excellence in every aspect of school life. Oak Knoll endeavors to develop mature students, capable of making and acting upon responsible choices, which enrich their own lives and contribute to the lives of others.

### *Our School*

Founded in 1924 by the Sisters of the Holy Child Jesus, Oak Knoll is a Catholic, independent day school. The school is part of a network of 33 Holy Child schools in the United States, Europe, and Africa, which are guided by the educational philosophy of Cornelia Connelly (1809-1879), who developed an educational system based on trust and reverence for the dignity of each person.

Since 1846, Holy Child schools have promoted academic excellence and stressed social responsibility by providing an environment for developing critical thinking, problem solving, and decision-making skills needed in a changing world.

Oak Knoll Upper School (grades 7-12) enrolls 313 girls in its college preparatory program. The school is located on a suburban campus in the northeastern New Jersey city of Summit. Excellent public transportation and the school's van service make the school accessible to students from over 75 surrounding communities. The Summit community values education, and Oak Knoll School is proud to be considered one of its leading institutions. Oak Knoll is accredited by the Middle States Association of Colleges and Secondary Schools, Holy Child Network of Schools, and the New Jersey Department of Education. Oak Knoll is a member of NAIS, NJAIS, NCGS, CSEE, NAPSG, NCEA, MSA, NJACAC, and the Cum Laude Society.

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**Class Size:** Class of 2009 – 58 students

Class of 2009 – average grade point is 3.5 at the end of the junior year.

**Graduates:** 100% of graduates enter 4-year colleges or universities.

**Faculty:** Faculty and administrators number 55; 35 hold graduate degrees.

**Diploma Requirements:** 4 years English and Theology; 3 years Mathematics, history, laboratory science, physical education and health; 2 years of a foreign language for a total of 24 credits. A cycle program (art, music, computer, dance) is required in grades 9 and 10. 3 additional electives are required for the 27.5 credits necessary for graduation.

**Class of 2008 Test Scores:** Mean – Critical Reading: 620, Math: 642, Writing Skills: 651.

Top 25% – Critical Reading: 693, Math: 730, Writing Skills: 699.

Bottom 25% – Critical Reading: 536, Math: 549, Writing Skills: 571.

Class of 2008 – Average grade point is 3.61 at the end of senior year.

*We believe that . . .*  
*An open mind leads to a lifetime of learning.*



# Oak Knoll School of the Holy Child

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## Academic Information

### *Grading System*

A+ 98 – 100	B+ 88 – 89	C+ 78 – 79	D 65 – 69
A 94 – 97	B 84 – 87	C 74 – 77	F Below 65
A- 90 – 93	B- 80 – 83	C- 70 – 73	

**Rank/Grade Point:** Oak Knoll does not rank students. The grade point is cumulative from freshman year and is computed at the end of junior and senior year. Honors and advanced placement courses receive extra “weight” in the computation of the GPA, equating to .33 for honors and .67 for advanced placement. Only grades received at Oak Knoll are included in the grade point. Students in grades 9, 10, and 11 take final examinations in all major courses, which account for 15% of the final grade. The highest achievable GPA at Oak Knoll is 4.5. The highest GPA achieved in the past five years is 4.461.

**Academic Schedule:** Oak Knoll operates on a trimester system with academic classes meeting 5 times over a 6-day cycle for a total of 225 minutes. Theology courses are considered full academic classes. Oak Knoll issues report cards on a trimester system.

### *Honors and Advanced Placement Classes for Class of 2009:*

Average number of AP courses taken by top 25%: 5  
Average number of honors courses taken by top 25%: 10

### *Honors and Advanced Placement Classes for Class of 2008:*

Average number of AP courses taken by the Class of 2008: 2  
Average number of honors courses taken by the Class of 2008: 7

### *Summary Test Scores for the Classes 2004 – 2008:*

Average combined SAT I scores for the top 25 % (Critical Reading and Math): 1407  
Average combined SAT I scores for years 2002-2005 (Critical Reading and Math): 1249

### *Academic Achievements in 2005 - 2008:*

National Merit Scholarship Program  
Number of finalists: 5  
Number commended: 22  
Achievement scholars: 5  
Percent of each class recognized: 13%

### *Advanced Placement Scores – Classes 2008 and 2009*

96 students sat for advanced placement exams. Pass rates reported are for scores 3 and above.

Calculus – 100%	English Literature – 92%
Chemistry – 100%	World History – 86 %*
English Language – 93%	

Students also took advanced placement exams in Biology, Computer Science, European History, French Language, Spanish Language, and United States History contributing to an overall pass rate of 80% for all AP exams taken in 2008. Students sat for the physics exam in 2007 with a 100% pass rate.

\*Class of 2010 only



# *Oak Knoll School of the Holy Child*

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## *Colleges attended by graduates in the past four years:*

Bard College  
Boston College (9)  
Boston University (3)  
Boston University: School of Visual Arts  
Brown University (2)  
Bryn Mawr College (2)  
Bucknell University (4)  
Carleton College  
Catholic University  
Clark Atlanta University  
Colby College (5)  
Colgate University (5)  
College of the Holy Cross (3)  
Columbia University (2)  
Connecticut College  
Cornell University (5)  
Dartmouth College (3)  
Davidson College  
Dickinson College (3)  
Drew University (4)  
Duke University (4)  
East Stroudsburg University  
Elon University (2)  
Fairfield University (8)  
Fordham University  
Franklin & Marshall College (3)  
George Washington University (3)  
Georgetown University (16)  
Hamilton College (4)  
Haverford College  
Hobart and William Smith Colleges (3)  
Hofstra University  
Indiana University  
Ithaca College  
James Madison University  
Lafayette College (6)  
Lehigh University (3)  
Loyola College, MD (8)  
Marist College (3)  
Middlebury College (3)  
Muhlenberg College  
Muhlenberg/Univ. of Pennsylvania: (7-Year Dental Program)  
New York University (4)  
Northwestern University (3)  
Ohio State University (2)  
Parsons School of Design  
Pennsylvania State University (2)  
Pepperdine University  
Pomona College  
Pratt Institute  
Princeton University (6)  
Providence College (2)  
Rider University  
Rochester Institute of Technology  
Rowan University  
Rutgers University (2)  
Seton Hall University  
St. Joseph's University, PA (5)  
Stanford University  
Stevens Institute of Technology  
Swarthmore College  
Sweet Briar College  
Syracuse University (2)  
Texas A&M University  
Trinity College, CT (4)  
Tulane University  
Union College  
United States Naval Academy  
University of California, Los Angeles  
University of Chicago  
University of Delaware (2)  
University of Mary Washington  
University of Maryland  
University of Miami, Ohio (2)  
University of Michigan  
University of North Carolina (Chapel Hill)  
University of Notre Dame (5)  
University of Pennsylvania (5)  
University of Richmond (4)  
University of Santa Clara (2)  
University of Virginia (1)  
Vanderbilt University (2)  
Vassar College  
Villanova University (11)  
Wake Forest University (5)  
Washington & Lee University  
Williams College (2)  
Yale University (2)

*Note: Number of students beyond one currently attending indicated in parentheses*



# *Oak Knoll School of the Holy Child*

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## *Key Facts*

- Given the intensity of AP courses, all students are asked to apply for admission into AP classes. In an effort to uphold the integrity of the AP exam as well as the school's demanding selection process, all AP students must sit for their AP exams.
- Oak Knoll offers the following Advanced Placement courses:
  - 11th/12th grade: United States History; French and Spanish; Chemistry; Physics; English Language
  - 12th grade: English Literature; Calculus AB and BC; European History; Biology; Studio Art; Computer Science; French and Spanish

\*Starting in the 2007-2008 school year, 10<sup>th</sup> grade students in Honors World History II are eligible to sit for the AP World History exam.
- Last year, we introduced two new courses to our curriculum that we would like to draw your attention to. The first, *Honors Italian I and II*, allows students to acquire the basics of spoken and written Italian. Equivalent to at least 1 year of college Italian, Accelerated Honors Italian builds on the linguistic knowledge students have already attained in another romance language. The second, *Honors Engineering Science—The Infinity Project*, is an innovative course that allows students to learn how engineers create, design, and test the technologies and devices of the 21<sup>st</sup> century using their math, science, and creative skills. Oak Knoll is one of a few all-girls schools participating in the Infinity Project – a national program developed by world-renowned engineering professors teaching and conducting research at major universities across the country.
- In order to help “foster a faith commitment that engenders a joyous personal response to God in the challenges of the world,” Oak Knoll requires that all students take Theology, including four years in the Upper School. Theology is regarded as a full academic course, meeting 5 out of 6 cycle days and includes the study of other world religions.
- Because Oak Knoll believes that “Each person is called to work for principles of justice, peace, and compassion in every facet of life,” community service and leadership are stressed at every level and in every grade. For instance, service opportunities such as Bridges runs occur weekly, leadership training is integrated into the guidance program/curriculum, and each year, the school community participates in a full-day community outreach program—our annual service day.
- Oak Knoll's belief that “Each person has gifts and talents that enrich the community” extends beyond the classroom and stage and onto the playing field. Numerous sports teams compete at a high level; each year, our teams earn county championships, prep championships, and state titles.
- Guided by a basic philosophy that “It is essential to our development as a society that we embrace the artist's creations because the arts serve to make our lives more complete,” Oak Knoll requires that its students take four fine arts courses. Many students further their commitment to the arts, taking elective courses in their junior and senior years. Each year, more than 150 students chose to participate in the choral program.

*At Oak Knoll, integrity matters.*

